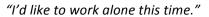
Name:	 Date: _	 Section:	

Assignment – Science Lab Safety Comic Strip









Directions:

1. Create a comic strip that explains *why safety in the science lab is important*.

OPITON 1: The comic strip should explain how you behave in a science lab.

OR

OPTION 2: The comic strip should explain how to use lab equipment safely.

OR

OPTION 3: Make two comic strips that explain how to do both.

- 2. Other requirements:
 - You comic strip should make sense and be neat.
 - Proper spelling and grammar should be used.
 - **IMPORTANT HINT:** When making your text bubbles **Write out the text first** then put the bubble around it. If you do the bubble first, the text may not fit in it.
 - Illustrations should be neat and colorful Use colored pencils only **NO MARKERS**.

PROJECT PLAN: OPTION_____

List the character or characters	Describe the setting	Describe the action(s)	Describe the safety message
(Who's in it?)	(Where are they?)	(What are they doing?)	(What' the point?)

CA	ATEGORY		4			3 2		2		1			
and		Comic Strip is eas and all elements a written, drawn and	re clearly	Comic Strip is easy to read and most elements are clearly written, drawn and colored.		Comic Strip is somewhat easy to read and some elements are clearly written, drawn and colored.		some arly	Comic Strip is hard to read and few elements are clearly written, drawn and colored.				
Spellin	No spelling or grammatical mistakes in a comic strip with more than twenty-five lines of text. No spelling or grammatical mistakes in a comic strip with at least twenty-five lines of text. One to three spelling grammatical mistakes in a comic strip with at least twenty-five lines of text. twenty lines of text.		in the least	More than four spelling and/or grammatical errors in the comic strip and/or less than twenty lines of text.		nic							
Requi	Required Elements		Comic Strip includes all six panels.		-		p includes 5/6 panels. Comic Strip includes 4/6 panels.		es 4/6	Comic Strip incl	udes 3/6 pane	els.	
Characters			The main characters are clearly identified, and their actions and dialogue are well-matched to their actions.		The main characters are clearly identified, and their actions and dialogue match.		The main characters are identified, but actions and dialogue are too general.		tions too	It is hard to tell who the main characters are, or main characters in the comic.			
Use of Time			Used time wise reminder		Used time wisely most of the time w/reminders		Used time wisely some of the time w/reminders			Needed frequent reminders to use time wisely.		use	
Captions			Captions are relat scenes and the sa and the connecti easy to unders	fety rule, ions are	Captions are related to the scenes and the safety rule, and most connections are easy to understand		Captions are related to the scenes and the safety rule, but the connections are less obvious.		safety ctions	Captions do not relate well to the scenes. There seems to be no connection or connections are very general.		e	
24-23	22-21	20-19		16	15	14		13	12	11-10		<8	
A+	A	A-	B+	В	B-	C+		С	C-	D+	D	D-	

	Name:	Date:	Section:
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