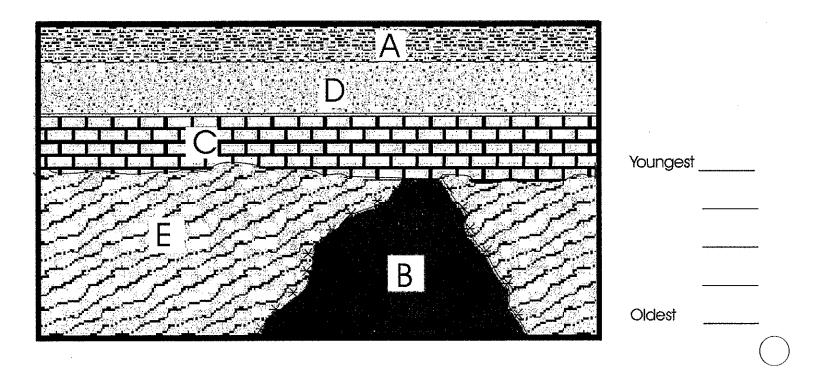
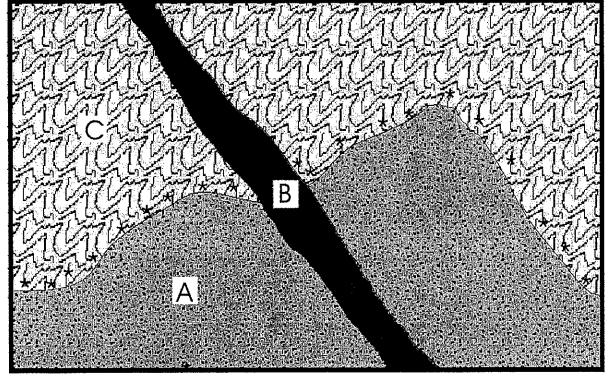
What is a Fossil? Activity

Name	Clas	SS
DIRECTIONS: Use the for Fossils and NonFossils. Then of	llowing definitions to help you so	eparate into two groups:
Fossil: A remnant or trace of	an organism embedded and prese	erved in the earth's crust.
Fossil: Any evidence of past l	ife.	
Item	Fossil or NonFossil?	Reason
SUMMARY QUESTIONS	5:	
1. Which Items did you think why did you think this?	were Fossils?	
2. Which Items were NonFoss Why did you think this?	ils?	
3. What one Item was the har What was the problem?	dest to figure out?	· .
4. Which of the definitions do Why?	you think is better for figuring	g this lab out?

Realtive Ages

Label the following diagrams with youngest to oldest.





Youngest	

Oldest _____